



Amar Seva Sangam

Child Progress Report

April 2025

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Child Details

Name :	M. Sakthikumar	Date of Admission:	4thJan2022
Date of Birth:	15 th May 2010	Disability :	Cerebral Palsy-GMFCS Level-III
Age :	14	Rehab :	Special Education at Parent Managed Respite Centre-PMRC
Remarks :	Sponsorship transferred from Sudhan Mugesh E in Aug 2024.		
Assistive device(s) Given:		Gender :	Male
		Name of Sponsor(s):	Chitra and Kunal Shah (Yearly Sponsorship)

FamilyDetails

Father's Name :	Muppudathi Muthu	Mother's Name :	Sermakani
Address:	Ramanathapuram, Tamil Nadu, INDIA.	Guardian's Name :	

Intervention Given

Physiotherapy
Special education

Medical Report

Progress	: Able to write numbers sequentially from 1 to 10. Able to tell time by the hour (e.g., 3 o'clock, 12 o'clock, 9 o'clock, 7 o'clock, 6 o'clock, 1 o'clock).
Goals	: To write numerals up to 100 from random dictation To set a watch to the correct time (e.g., 9:35, 2:18, 12:20, 7:02, 1:50, 3:48)

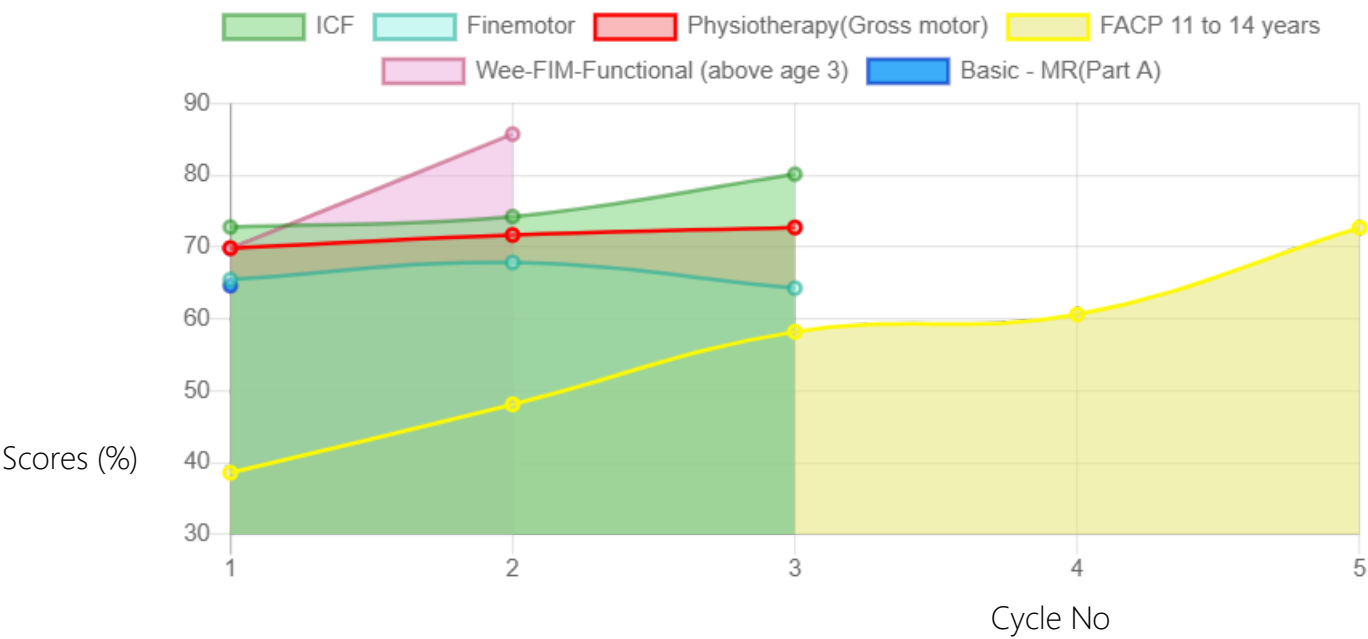
Progress Report

Evaluation No.	ICF Score % - Month – Year	Fine motor Score % - Month - Year	Physiotherapy(Gross motor) Score%-Month-Year	FACP11to14 years Score % - Month - Year	Wee-FIM-Functional (above age 3) Score%-Month-Year	Basic - MR(Part A) Score % - Month - Year
1	72.79% - March – 2022	65.48% - March - 2022	69.86%-March-2022	38.61% - March - 2022	69.84%-August-2023	64.63% - April - 2025
2	74.26% - October – 2022	67.86% - October - 2022	71.69%-October-2022	48.12% - October - 2022	85.71%-March-2024	
3	80.15%-May-2024	64.29%-May-2024	72.73%-May-2024	58.22%-June-2023		
4				60.63% - March - 2024		
5				72.70% - March - 2025		

Note: Occupational therapy changed as Functional Independence Training

The outcome tool used for Special education – FACP 11 to 14 years is replaced with BASIC MR.

Progress Report Graph



Information:-CP-CerebralPalsy;SB-Spinabifida;MD-MuscularDystrophy;CTEV-Clubfoot;ID-IntellectualDisability;CP,MD-Cerebral Palsy/Multiple Disabilities; LV - Low Vision; TB - Total Blind; ADHD - Attention Deficit Hyperactive Disorder; DB - Deaf Blind; RL - Receptive Language;EL-ExpressiveLanguage;ICF-Internationalclassificationoffunctioning;FACP-Functionalassessmentchecklistforprogramming;Wee- FIM - Functional Independence Measure; Inclusion - A kind of special education; Voc- Vocational training; Prevoc - Prevocational training